



SECONDARY SCHOOL

SUMMER PROGRAM 2025

MARIE INTERNATIONAL SCHOOL

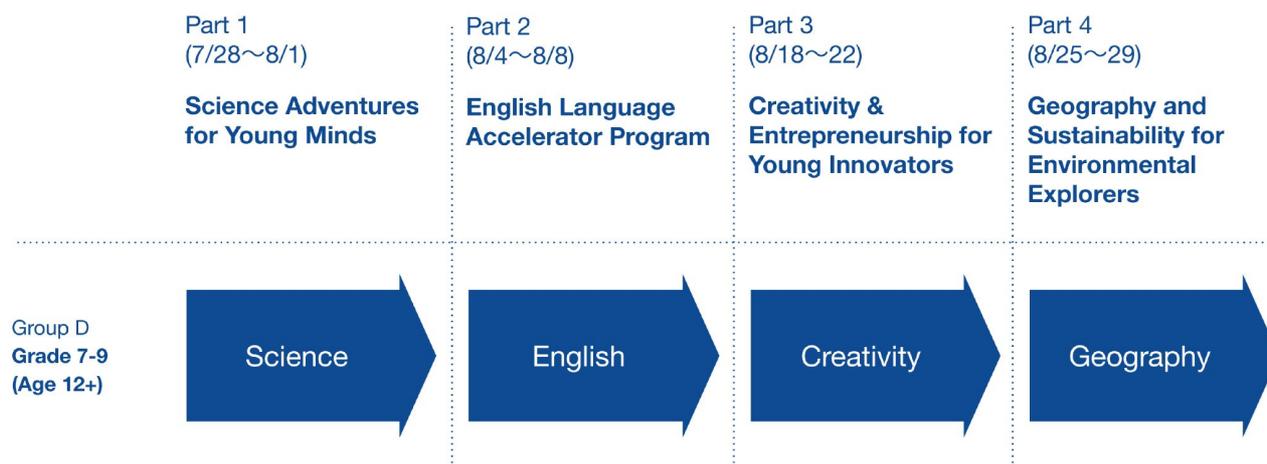
Program Information

プログラム詳細

SUMMER PROGRAM

2025 July 28 - August 29

Program Overview



※Please contact the Administrator if you need to confirm the target group.
対象グループの確認が必要な方はアドミニストレーターまでご連絡ください。

※Groups may be combined according to activity content.
アクティビティ内容に合わせてグループを混合する場合があります。

SUMMER PROGRAM

2025 July 28 - August 29

Part 1: Science Adventures for Young Minds

7/28 Monday - 8/1 Friday

Welcome to 'Science Adventures for Young Minds,' where curiosity knows no bounds! The program is designed for young thinkers to dive deeper into the wonders of Science. This immersive experience will challenge students to engage in dynamic, hands-on investigations that go beyond the surface. As they navigate complex experiments and inquiries, formulate hypotheses, conduct methodical testing and analyze their findings, students will compile their final scientific report. This will showcase their transformative discoveries and present innovative insights that reflect their growth as emerging scientists.

『若き探究者のためのサイエンス・アドベンチャー』へようこそ。本プログラムは、生徒たちが科学の奥深さに触れ、探究心をさらに高めることができるよう設計されています。没入型の学びの中で、参加者は実践的かつ高度な調査活動に取り組み、表面的な理解を超えた深い考察を行います。複雑な実験や探究課題に挑戦しながら、仮説を立て、体系的に検証し、結果を分析していきます。プログラムの集大成として、生徒たちは最終的な科学レポートを作成し、自らの学びの成果や成長を示す革新的な洞察を発表いたします。このプログラムを通じて、生徒たちは次世代の科学者としての一歩を踏み出します。

Part 2: English Language Accelerator Program

8/4 Monday - 8/8 Friday

Immerse yourself in a transformative summer experience with our English-focused program, where language comes alive through dynamic writing workshops, captivating reading sessions, exhilarating debate competitions, and reflective journaling exercises. Our expert instructors craft an engaging curriculum that fosters creativity, critical thinking, and effective communication skills, empowering students to express themselves confidently and articulately. At the end of the program, students will be working their final report, unveiling their transformative learnings and ground breaking insights!

English Language Accelerator Programは、英語環境の中で生徒が自信を持って明確に自己表現をする力を身につけるプログラムです。ライティングワークショップ、リーディングセッション、ディベート、そしてジャーナリングと盛りだくさんの教育課程を通して、創造力、批判的思考、コミュニケーション能力を養います。最終日には、プログラムを通して学んだ内容を最終レポートとして作成します。

SUMMER PROGRAM

2025 July 28 - August 29

Part 3: Creativity & Entrepreneurship for Young Innovators

8/18 Monday - 8/22 Friday

Step into the world of young innovators, where budding minds confront complex challenges, pitch visionary ideas, and engage in advanced design thinking. The program empowers students to tackle real-world issues, craft innovative solutions, and present their ideas with clarity and confidence. From strategic brainstorming to prototyping, each stage nurtures an entrepreneurial and innovative mindset with confidence. At the end of the program, students will be working their comprehensive final report, unveiling their transformative learning journey and ground breaking solutions!

若きイノベーターたちの世界へ踏み出しましょう。本プログラムでは、意欲あふれる生徒たちが複雑な課題に果敢に挑み、先見性のあるアイデアを発表し、発展的なデザイン思考に取り組みます。生徒たちは、実社会の問題に対して革新的な解決策を考案し、自らのアイデアを明確かつ自信を持って発表する力を養います。戦略的なブレインストーミングからプロトタイピングに至るまで、各ステージで起業家精神と革新性を育みます。プログラムの最後には、包括的な最終レポートを作成し、学びの過程で得た気づきや画期的な解決策を発表いたします。

Part 4: Geography and Sustainability for Environmental Explorers

8/25 Monday - 8/29 Friday

Become part of the future through understanding of global geography and innovative sustainability initiatives around the world! The program challenges students to apply critical thinking and creativity in new ideas on ways to incorporate sustainability into our daily lives. Through collaborative discussions and engaging presentations, students will explore diverse communication strategies, refining their ability to articulate ideas with clarity and confidence. At the end of the program, students will be working on their final presentation, delivering their transformative insights and forward-thinking visions for a more positive, sustainable future!

世界の地理と革新的なサステナビリティの取り組みを学びながら、未来を創造する一員になりましょう。本プログラムでは、生徒たちが日常生活に持続可能性を取り入れる新たなアイデアを生み出すべく、批判的思考力と創造力を駆使して挑戦します。協働的なディスカッションや魅力的なプレゼンテーションを通じて、多様なコミュニケーション戦略を探求し、自らの考えを明確かつ自信を持って伝える力を磨きます。プログラムの最後には、最終プレゼンテーションを作成し、学びの過程で得た気づきと、より良く持続可能な未来への前向きなビジョンを発表いたします。

SUMMER PROGRAM

2025 July 28 - August 29

Part 1. Group D

Grade 7-9 (Age 12+)

中学1年生～3年生(12歳以上)



This program is designed for advanced-level English students who are ready to explore real-world sciences. Throughout the program, students will explore the fascinating science behind chemical reactions and learn how to test and understand the pH scale. Working as young scientists, students will critically investigate the complexity of reactions and change of matter. Through hands-on experimentation, we will develop an understanding of investigation and analysis.

At the end of the week, there will be a Science Fair where students will present their scientific reports to other students and practice being the teacher to show them what they discovered over the course of the program. Let's put our lab coats on and have a great time learning!

こちらのプログラムは、実社会の科学に挑戦する準備が整った上級レベルの英語学習者を対象としています。プログラムを通じて、生徒たちは化学反応の背後にある興味深い科学を探求し、pHスケールの測定と理解方法を学びます。若き科学者として、生徒たちは物質の変化と反応の複雑さを批判的に考察し、実験を重ねながら調査と分析の力を養います。

プログラムの最後には、サイエンスフェアを開催し、生徒たちは自身の科学レポートを他の生徒たちに向けて発表します。教師役になって学びの成果を共有することで、自らの発見を伝える貴重な機会となります。さあ、白衣を着て、楽しく学びの時間を過ごしましょう！

SUMMER PROGRAM

2025 July 28 - August 29

Part 1. Group D

Grade 7-9 (Age 12+)

中学1年生～3年生(12歳以上)



Time	Day 1	Day 2	Day 3	Day 4	Day 5
9:00-9:30	Welcome / Morning Assembly	Arrival / Assembly	Arrival / Assembly	Arrival / Assembly	Summer Festival Preparation
9:30-10:15	Task Introduction / Discussion: the pH Scale	Vocab / Discussion: Neutralization Reactions	Vocab / Discussion: Chemical vs. Physical Change	Vocab / Discussion: Causes and Environmental Impacts	Summer Festival
10:15-11:00	Theory / Scientific Investigation Plan	Theory / Scientific Investigation Plan	Theory / Scientific Investigation Plan	Theory / Scientific Investigation Plan	
11:00-12:00	Park	Park	Park	Park	
12:00-13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00-13:45	Investigation / Analysis	Investigation / Analysis	Investigation / Analysis	Investigation / Analysis	Science Investigations and Presentations
13:45-14:45	Group Activity	Group Activity	Group Activity	Group Activity	
14:45-15:00	Snack / Cleaning	Snack / Cleaning	Snack / Cleaning	Snack / Cleaning	Snack / Cleaning
15:00-16:00	Independent Activity	Independent Activity	Independent Activity	Independent Activity	Independent Activity
16:00-17:00	Afternoon Activity	Afternoon Activity	Afternoon Activity	Afternoon Activity	Afternoon Activity
17:00-18:00	Extended Care	Extended Care	Extended Care	Extended Care	Extended Care

: Part 1. Curriculum

SUMMER PROGRAM

2025 July 28 - August 29

Part 2. Group D

Grade 7-9 (Age 12+)

中学1年生～3年生(12歳以上)



For students who are advanced in their English language abilities, this program develops English skills by focusing on their reading, writing, speaking and listening skills through engaging and exciting contexts. Students will build their confidence and abilities to communicate their passions and find new interests. Group D will be focusing on exploring the requirements and industries of various career paths and opportunities through complex class discussions. We will be conducting all activities in English where students learn about the limitless industries of careers, whether that is hospitality and services, education, creativity and design or government.

Throughout the program, students will collaborate in preparing an exposition to present different careers paths and their own dream jobs. Students will have a chance to demonstrate their knowledge to others through detailed demonstrations, illustrations, rehearsed presentations and question and answer opportunities.

高い英語力を持つ生徒を対象とした本プログラムでは、魅力的で刺激的なテーマを通じて、リーディング、ライティング、スピーキング、リスニングの4技能を総合的に伸ばします。生徒たちは、自分の情熱を英語で表現する力と、自らの新しい関心を発見する力を養いながら、自信を深めていきます。Group D では、さまざまなキャリアパスや業界の特徴と要件を探求し、複雑なクラスディスカッションを通じて理解を深めます。すべての活動は英語で行われ、ホスピタリティやサービス業、教育、クリエイティブなデザイン業界、さらには行政など、多岐にわたる業界について学びます。

プログラムを通じて、生徒たちはそれぞれのキャリアパスや自身の「夢の仕事」を紹介するエキスポジション(展示発表会)の準備に協力して取り組みます。詳細な説明やイラスト、練習を重ねたプレゼンテーション、質疑応答の機会を通じて、自らの学びを他の人に伝える貴重な経験を得ることができます。

SUMMER PROGRAM

2025 July 28 - August 29

Part 2. Group D

Grade 7-9 (Age 12+)

中学1年生～3年生(12歳以上)



Time	Day 1	Day 2	Day 3	Day 4	Day 5
9:00-9:30	Welcome / Morning Assembly	Arrival / Assembly	Arrival / Assembly	Arrival / Assembly	Arrival / Assembly
9:30-10:15	Task Introduction / Vocab	Vocab / Reading: Engineering	Vocab / Reading: Emergency Services	Vocab / Reading: Transportation Industry	Vocab / Reading: Engineering
10:15-11:00	Discussion / Brainstorm: Dream Jobs	Discussion / Presentation: Education and Study	Discussion / Presentation: A Day in the Life	Discussion / Presentation: Safety and Precautions	Discussion / Expo Set Up and Practice
11:00-12:00	Park	Park	Park	Park	Park
12:00-13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00-13:45	Writing: Report Initial Plan	Writing: Report Introduction and Conclusion	Writing: Report Body Paragraphs	Writing: Final Draft and Editing	Career Expo: Report Presentations
13:45-14:45	Group Activity	Group Activity	Group Activity	Group Activity	
14:45-15:00	Snack / Cleaning	Snack / Cleaning	Snack / Cleaning	Snack / Cleaning	Snack / Cleaning
15:00-16:00	Independent Activity	Independent Activity	Independent Activity	Independent Activity	Independent Activity
16:00-17:00	Afternoon Activity	Afternoon Activity	Afternoon Activity	Afternoon Activity	Afternoon Activity
17:00-18:00	Extended Care	Extended Care	Extended Care	Extended Care	Extended Care

 : Part 2. Curriculum

SUMMER PROGRAM

2025 July 28 - August 29

Part 3. Group D

Grade 7-9 (Age 12+)

中学1年生～3年生(12歳以上)



This program for advanced-level English learners in Secondary year levels is designed to build students' abilities to collaborate and foster creativity through an analytical and innovative mindset. We will explore various types of museums and how they can offer different experiences for people. Students will discuss and analyze how to build, run and maintain an art museum, focusing on all aspects that are necessary! Group D will be creating and designing their own art museum exhibition with various artworks made with a diverse range of mediums. Collaboratively, students will facilitate engaging discussions to include innovative techniques in their exhibition. Throughout this program, students will engage in project workshops to build on their understanding of marketing, merchandising, finances and customer service; all vital aspects of entrepreneurship, innovation and what it takes to run a successful business. This program is directly aligned with real-world experiences and may foster the discovery of new interests. Please await the grand opening of the MIS Summer Art Museums for everyone to enjoy!

このプログラムは、中等部レベルの上級英語学習者を対象としており、生徒が協働力を養い、分析的かつ革新的な思考を通じて創造性を高めることを目的としております。プログラムを通して、生徒たちはさまざまな種類の博物館について学び、それぞれの博物館が訪問者にどのような体験を提供できるのかを考察いたします。また、美術館を設立し、運営し、維持するために必要な多角的な要素について、深い議論と分析を行います。

Group D の生徒たちは、自ら企画・設計したアートミュージアムの展示を制作いたします。多様な素材を用いた芸術作品を創作し、共同作業を通じて展示に革新的な技術や発想を取り入れるための活発なディスカッションを重ねてまいります。さらに、プログラム期間中はプロジェクト型のワークショップを実施し、マーケティング、商品開発、財務管理、顧客対応といった、起業家精神やイノベーション、そしてビジネス成功に欠かせない重要なスキルについて理解を深めてまいります。

本プログラムは実社会での経験に直結した学びを提供し、生徒の皆さんが新たな関心を発見する機会となることを目指しております。プログラムの集大成として開催される「MISサマーアートミュージアム」のグランドオープンを、ぜひ楽しみにお待ちしております。

SUMMER PROGRAM

2025 July 28 - August 29

Part 3. Group D

Grade 7-9 (Age 12+)

中学1年生～3年生(12歳以上)



Time	Day 1	Day 2	Day 3	Day 4	Day 5
9:00-9:30	Welcome / Morning Assembly	Arrival / Assembly	Arrival / Assembly	Arrival / Assembly	Arrival / Assembly
9:30-10:15	Task Introduction / Discussion: Theme	Discussion / Planning: Audience	Discussion / Planning: Layout	Discussion / Planning: Labels	Discussion / Practice
10:15-11:00	Design / Experimenting: Collages	Design / Experimenting: Watercolors	Design / Experimenting: Sculpture	Design / Experimenting: Photography	Exhibition Preparation
11:00-12:00	Park	Park	Park	Park	Park
12:00-13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00-13:45	Project Workshop: Marketing	Project Workshop: Merchandising	Project Workshop: Finances	Project Workshop: Customer Service	Museum Exhibition
13:45-14:45	Group Activity	Group Activity	Group Activity	Group Activity	
14:45-15:00	Snack / Cleaning	Snack / Cleaning	Snack / Cleaning	Snack / Cleaning	Snack / Cleaning
15:00-16:00	Independent Activity	Independent Activity	Independent Activity	Independent Activity	Independent Activity
16:00-17:00	Afternoon Activity	Afternoon Activity	Afternoon Activity	Afternoon Activity	Afternoon Activity
17:00-18:00	Extended Care	Extended Care	Extended Care	Extended Care	Extended Care

Part 3. Curriculum

SUMMER PROGRAM

2025 July 28 - August 29

Part 4. Group D

Grade 7-9 (Age 12+)

中学1年生～3年生(12歳以上)



Come with us on a journey to strategize and plan for a more sustainable future! Advanced-level English learners will engage in detailed discussions and planning to design products and solutions that reduce, reuse or recycle and follow the SDGs (Sustainable Development Goals). This program will ensure students are collaborating and devising positive solutions to real-world issues.

Group D will focus on how SDGs can be incorporated into our daily lives, developing strategic solutions for creating a more sustainable planet. Through critical analysis of how these goals affect their futures, students will have a foundational understanding of global geography and sustainability. The program will foster their creative and critical thinking skills in product design and presentation for their end of week Sustainability Fair!

私たちと一緒に、より持続可能な未来を目指して戦略を立て、計画を練る旅に出かけましょう！
このプログラムでは、上級レベルの英語学習者が詳細なディスカッションや計画を通じて、「リデュース」「リユース」「リサイクル」の原則やSDGs(持続可能な開発目標)に沿った製品や解決策の設計に取り組みます。生徒たちは協力しながら、実際の社会課題に対して前向きな解決策を考案することが求められます。

Group D では、SDGs をどのように日常生活に取り入れることができるかに焦点を当て、より持続可能な地球を実現するための戦略的な解決策を考案します。これらの目標が自身の将来にどのような影響を与えるのかを批判的に分析しながら、グローバルな地理やサステナビリティに関する基礎的な理解を深めていきます。プログラムを通して、生徒たちは創造的かつ批判的な思考力を養い、自ら設計した製品を週末の「サステナビリティ・フェア」にて発表します！

SUMMER PROGRAM

2025 July 28 - August 29

Part 4. Group D

Grade 7-9 (Age 12+)

中学1年生～3年生(12歳以上)



Time	Day 1	Day 2	Day 3	Day 4	Day 5
9:00-9:30	Welcome / Morning Assembly	Arrival / Assembly	Arrival / Assembly	Arrival / Assembly	Arrival / Assembly
9:30-10:15	Task Introduction / Discussion	Discussion / Vocab	Discussion / Vocab	Discussion / Vocab	Discussion / Practice
10:15-11:00	Design / Experimenting: Collage and Art	Design / Experimenting: Decorations	Design / Experimenting: Paper	Design / Experimenting: Notebooks	Sustainability Fair Set Up
11:00-12:00	Park	Park	Park	Park	Park
12:00-13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00-13:45	Project Workshop: Reducing, Reusing and Recycling	Project Workshop: SDGs	Project Workshop: Mini Presentation	Project Workshop: Reflection and Adjustments	Sustainability Fair
13:45-14:45	Group Activity	Group Activity	Group Activity	Group Activity	
14:45-15:00	Snack / Cleaning	Snack / Cleaning	Snack / Cleaning	Snack / Cleaning	Snack / Cleaning
15:00-16:00	Independent Activity	Independent Activity	Independent Activity	Independent Activity	Independent Activity
16:00-17:00	Afternoon Activity	Afternoon Activity	Afternoon Activity	Afternoon Activity	Afternoon Activity
17:00-18:00	Extended Care	Extended Care	Extended Care	Extended Care	Extended Care

■ : Part 4. Curriculum